Mr. Krznarich: 2nd Grade 2017-2018

Week:

4/30-5/4

| Subject              | Monday   | Tuesday  | Wednesday   | Thursday  | Friday                                 |
|----------------------|--|--|---|---|--|
| ELA<br>Key-<br>board | 8:00-10:30 Reading 1.)Point of View RL2.6 The Great Escape (I do) 2.) Point of View RL2.6 The Great Escape (We do) 3.) Point of View RL2.6 The Hiking Trip (You do | 8:45-10:30 Reading  1.) Point of View RL2.6 Casey Saves the Play (You do together 2.) Other part of story  Writing | 8:00-10:30 Reading Point of View 1.) Partners present together 2.) Strategy Card Practice Common Sight Words and High Frequency | 8:00-9:45 Reading  RF2.4 1.) Fluency (accuracy, rate, expression) 2.) Model rate  Writing | 8:45-10:30 Reading  No School  Writing |
|                      | Week 2 Day 1 Exploring Opinion Writing  Phonics Prefix re  Grammar   | Day 2 Exploring Opinion Writng  Phonics Prefix re  Grammar Sentence Structure                                      | Day 3 Exploring Opinion Writing  Phonics Prefix re Assessment Grammar   | Day 4 Exploring Opinion Writing  Phonics Suffix Grammar                                   | Phonics  Grammar                       |
|                      | 11:15-12:15 / 1:25-1:55  Lesson 7  Centimeters and Meters 2.MD.3  SLO Fact Fluency Assessment  | 11:15-12:00 / 12:45-1:00<br>Lesson 8<br>Select and Use Metric Tools  | 11:15-1:00  Lesson 9 Comparing Metric Lengths  Classroom Meeting 1:25-1:55  | 11:15-12:00 / 12:45-1:00 / 1:25-1:55  Lesson 10 Relate Centimeters and Meters 2.MD.2      | 11:15-1:00 / 1:25-1:55                 |
| Sci/SS               | 1:55-2:55  | 2:00-3:00  | 1:55-2:55   | 1:55-2:55   | 1:55-2:55                              |
| Sci                  | Mystery 3<br>Assessment  | Mystery 4<br>Exploration   | Mystery 4<br>Exploration  | Mystery 4 Activity  |  |
| Social<br>Studies    | Resources<br>The Little Red Hen  | Goods and Services<br>Resourcs for Different<br>Things   | Brainstorm<br>goods and services<br>for a buisness  | List the resources<br>for your idea   |  |